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A massive thank you to family and friends for their support, proofreading, suggestions and encouragement along the way.

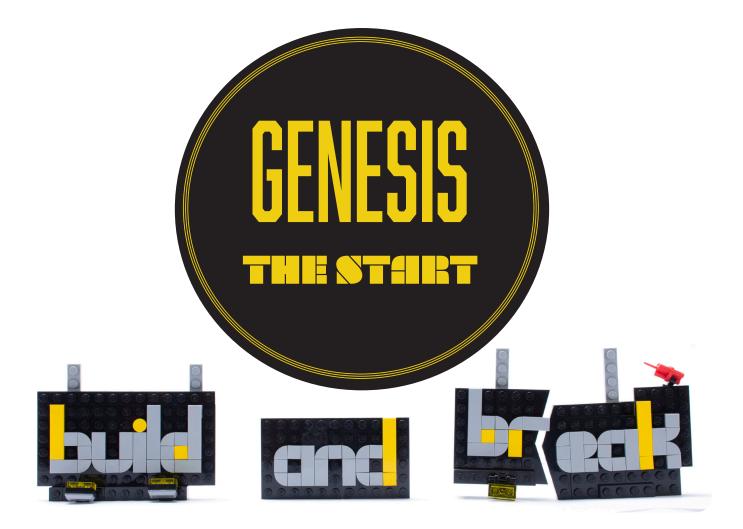
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Below are a few things that need to be explained before starting this devotional

- This devotional has been designed to help children, aged predominantly between 7 and 12 years, to engage and learn from the book of Genesis. The goal is that it is completed with a trusted adult. If this is a helpful tool for adults as well, then enjoy!
- 2. The episodes have been divided into different parts.
 - » The 'Read Before' notes will provide context for the episode before reading the text.
 - » The 'Read After' notes will help provide understanding after reading the text.
 - » The Reflect section will ask students to think back on what happened in the episode.
 - » The Engage section will help students connect the episode to their own lives.
 - » The Standout section will help students note down the thing that stands out to them as they have read and engaged with the text.
 - The Pray section is broken down into 4 sections as follows: Wow - Praising God for something amazing about Him Thanks - Thanking God for something that He has done Please - Asking God for help with a situation, friendship, etc Sorry - Asking forgiveness for something that you have done
- 3. The book of Genesis has some mature themes. Some of those texts have been included in this devotional and some have been left out. Please choose your translation carefully and beware that these themes are discussed. Episodes that include mature themes have been marked with an asterisk (*). This is of particular importance if you choose to read all 50 chapters of Genesis.
- 4. There are no answers or teacher guide provided. Please prepare your own resources to enhance the ability of the student to engage with the stories. This may include watching YouTube videos that tell the Bible story, drama, games or other ideas. If this generates questions for you and your students (as I hope it does), please refer to wise biblical counsel to have your questions answered.
- 5. This devotional has been divided into 3 sections; Genesis 1-11, 12-36 and 37-50. Each section is concluded with a reflection page where children are invited to reflect on the whole section they have read. There is also a Kahoot quiz that has been made as part of the reflection process.



This devotional will take you on a journey from the creation of the world, through to God's people living in Egypt. Along the way, you'll meet the God who created the world and who passionately cares about His creation, and also the first humans who were involved in God's world.

Are humans going to join God in building His world? Or are they going to choose their own path and break what God is trying to build?









REFLECT

Number the boxes 1-10 with the correct order of events from the passage. The first one has been done for you.

ORDER	EVENT
	God separates the waters above from the waters below.
1	The Spirit of God hovered over the water.
	God creates land and sea.
	God rests from his work on the 7th day.
	God creates light and darkness.
	God creates birds and sea creatures.
	God creates humans and says they are VERY GOOD!
	God creates animals that live on land.
	God creates plants and their seeds.
	God creates the sun, stars and moon.

Why does God change from saying 'it was good', to 'it was very good'?



Scan the QR code to watch the video by The Bible Project on the Image of God. What does it mean to be made in the image of God?



This week, how can you live out the purpose for which you were created? (In the image of God)







- God has made a beautiful garden for humans to live in, rule and subdue. In the middle of the garden there were 2 trees, the tree of life and the tree of the knowledge of good and evil (2:9). The ONLY tree they couldn't eat from was the tree of the knowledge of good and evil. Eating from this would mean you die (2:17).
- Eating from the tree of the knowledge of good and evil was sinning, because it disobeyed God's command. Humans had the choice to trust God's definition of good and evil or try to make their own version of good and evil.



WHAT IS ONE THING THAT STOOD OUT TO YOU IN THIS PASSAGE? This might be a character, event, question, lesson, verse, something you can relate to... or something else.



What consequences did God give Adam, Eve and the serpent?

EVE	ADAM	SERPENT

How did God show grace and kindness in spite of their sin?

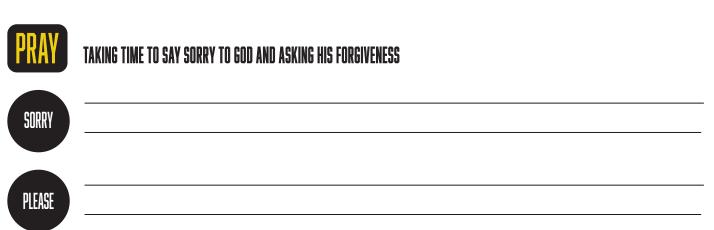


We are only 3 chapters into the first book of the Bible and already humans have broken God's world. It might be easy to blame Adam and Eve for all the sin and brokenness, but we too sin and break God's world. We have the same question that Adam and Eve did. Are we going to trust God or choose our own path? We choose our own path when we don't follow God's rules. Paul in Romans writes that,

"All have sinned and fall short of the glory of God, and all are justified freely by his grace through the redemption that came by Christ Jesus. (Romans 3:23-24)

What are the consequences of sin in our lives today?

What are some areas of your life that you are easily tempted to sin?







- Adam and Eve leave the garden and have 2 children, Cain and Abel. God accepts Abel's offering but not Cain's. Cain goes and murders Abel (Genesis 4). From there, things continue to get worse. People sin by killing each other, treat each other with disrespect and make God sad.
- People lived a long time (Adam lived 930 years and Methuselah lived 969 years! ⁽ⁱ⁾).





From the reading, write down 3 things that stood out to you. Then give one a colour and explain why, one an emoji and one a picture. The first one has been done for you.

3 things that stood out	Colour: <u>Rainbow</u>
1. That God makes a promise to NEVER again	Reason:
flood the whole earth!	I think of rainbow because that is the sign of
2.	the promise that God made and yes I know
	it's not a colour, it's all the colours 🜈
3	
Emoji 😀	Picture 🔄



This is the first time that we hear of God making a covenant with humans. Watch The Bible Project's video on covenants. What is a covenant?



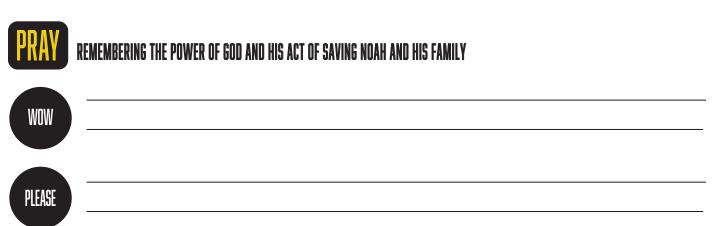
What is God's covenant with Noah? What does God have to do? What does Noah have to do?

GOD	NDAH

What does this convenant tell us about who God is?



WHAT IS ONE THING THAT STOOD OUT TO YOU IN THIS PASSAGE? This might be a character, event, question, lesson, verse, something you can relate to... or something else.







• In Genesis 10 there is an account of the family tree of Noah. Noah had 3 sons: Shem, Ham and Japheth. They had children and their children had children and so on, until we continue the story in Genesis 11.



REFLECT

Number the boxes 1-5 with the correct order of events from the passage.

ORDER	EVENT
	God comes down and changes their languages.
	The people decide to build a city in Babylon.
	The whole world only had one language.
	The people are scattered all over the world and stop building the city.
	The people want to make a name for themselves so they won't be scattered.

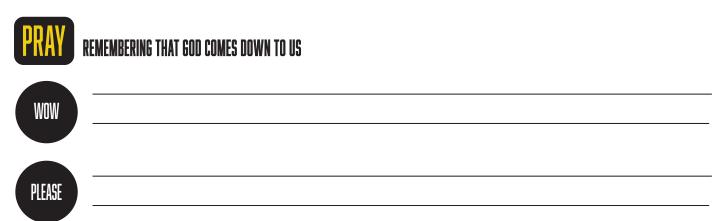
What is the sin that the people at Babel commit?

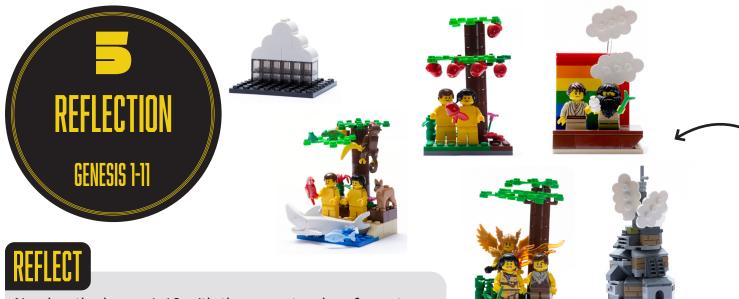
Summarise Genesis 1-11 in 8 words, 4 words and 1 word. Try to pick the most important things.

Draw what you imagine the Tower of Babel to look like.



WHAT IS ONE THING THAT STOOD OUT TO YOU IN THIS PASSAGE? This might be a character, event, question, lesson, verse, something you can relate to... or something else.

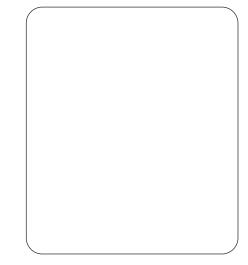




Number the boxes 1-10 with the correct order of events from Genesis 1-11.

ORDER	EVENT
	God tells Noah to build an ark.
	God creates light and darkness.
	Humans decide to build a city in Babylon to make their name great.
	God creates humans in His image.
	The Spirit of God hovers over the water.
	God floods the world.
	Adam and Eve sin by eating the forbidden fruit.
	God makes a covenant with Noah that he will never again flood the world.
	Adam and Eve are kicked out of the Garden of Eden.
	God changes the languages of humans so they can no longer build their great city.

Retell the story of Genesis 1-11 using 3 pictures.



Summarise Genesis 1-11 in 8 words, 4 words and 1 word. Try to pick the most important things.

ORDS)RD				
rcle the story the	at stood out to y	ou the most on th	e other page. Writ	e below why it stood out
nat have we lea	rnt so far about	God and humans?		
	GOD			HUMANS
ere have there	been examples	of building and br	eaking so far in Ge	nesis? This may be God,
	or just humans			
	BUILDING			BREAKING
aunch Cama	۲ •			Play Came

ON WHAT YOU HAVE JUST LEARNT.

Ξ.



UP NEXT...





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